

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 4/29/2009

School	Green County High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> • It is advisable for the Gender Equity Review Committee to meet and approve the annual report. A meeting prior to the report being submitted would be beneficial. • Please document and update your plan to address the interest in girls' soccer next year with the annual report. • Your Gender Equity Review Committee should evaluate the number of coaches provided compared to the number of teams provided next year. Please submit the minutes of your meetings with next years report to verify you have addressed this concern.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 17 2009

The Green County High School, Greensburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Todd Tucker	302 Brummal Ave./Greensburg, KY42743	270-932-7481	Principal
Martha Stepp	402 E. Hodgenville Ave./Greensburg, KY42743	270-932-5231	District Coordinator
Tim Deaton	106 Brummal Ave./Greensburg, KY42743	270-932-7773	Athletic Director
Marcy Goff	1017 Legion Park Rd./Greensburg, KY42743	270-932-7360	Board Chair
John DeSpain	302 Brummal Ave./Greensburg, KY42743	270-932-7481	Student
Lynne Givens	302 Brummal Ave./Greensburg, KY42743	270-932-7481	Coach
Pam Deaton	130 R.Durham Rd./Greensburg, KY42743	270-932-3993	Parent

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

February 11, 2009
April 22, 2009
June 9, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tim Deaton	Athletic Director	(above)	(above)

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Martha Stepp	Curriculum Supervisor	(above)	(above)

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

4-15 2009
Date

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:\Forms\T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	269	.49907	127	.4349
Row 2	BOYS	270	.5009	165	.565
Row 3	Totals	539	100%	292	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 33

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-15-09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

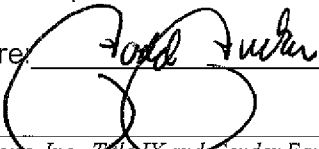
KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	6	75	0	0
	Row 2	j.v.:	6	27	0	0
	Row 3	frosh:	3	25	0	0
	Row 4	total:	15	127	0	0
BOYS	Row 5	varsity:	6	97	0	0
	Row 6	j.v.:	6	41	0	0
	Row 7	frosh:	3	27	0	0
	Row 8	total:	15	165	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: 

Date: 4-15-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

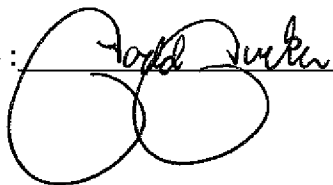
Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	n/a		n/a

Plans to Address Interest:

Principal's Signature :



Date:

4-15-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T4
F:Forms/T4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	75	.5905
Row 2	j.v.:	6	27	.2125
Row 3	frosh:	3	25	.1968
Row 4	total:		127	100%
Boys				
Row 5	varsity:	6	97	.5878
Row 6	j.v.:	6	41	.2484
Row 7	frosh:	3	27	.1636
Row 8	total:		165	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-15-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5626.00	2200.00	6109.00	0	525.00	0	11,500	2 / 3	0	0	0	0
B basketball	7639.00	2000.00	4705.00	1925.00	460.00	0	11,500	3 / 3	0	0	0	0
G softball	5651.00	2600.00	208.00	0	474.00	0	7,000	3 / 3	0	0	0	0
B baseball	3972.00	2917.00	268.00	0	322.00	0	7,000	3 / 3	0	0	0	0
G cross country	1139.00	256.00	1934.00	327.00	200.00	0	1,500	1 / 2	0	0	0	0
B cross country	1139.00	256.00	1934.00	326.00	200.00	0	1,500	1 / 2	0	0	0	0
G golf	1299.00	275.00	1308.00	0	140.00	0	1,500	1 / 1	0	0	0	0
B golf	1298.00	250.00	1308.00	0	130.00	0	1,500	1 / 1	0	0	0	0
G soccer	*	*	*	*	*	*	*	*	*	*	*	*
B soccer	*	*	*	*	*	*	*	*	*	*	*	*
G swimming	*	*	*	*	*	*	*	*	*	*	*	*
B swimming	*	*	*	*	*	*	*	*	*	*	*	*
Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded)												

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Todd Fisher* Date: 4-15-09
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2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	2009.00	1025.00	224.00	0	0	326.00	1500.00	1	2	0	0	0	0
B track	2008.00	1025.00	224.00	0	0	325.00	1500.00	1	2	0	0	0	0
G tennis	*	*	*	*	*	*	*	*	*	*	*	*	*
B tennis	*	*	*	*	*	*	*	*	*	*	*	*	*
G volleyball	2035.00	2500.00	5597.00	2500.00	216.00	250.00	6000.00	2	3	0	0	0	0
B wrestling	*	*	*	*	*	*	*	*	*	*	*	*	*
G (list sport)	*	*	*	*	*	*	*	*	*	*	*	*	*
B football	1144.00	3000.00	5781.00	0	515.00	400.00	10000.00	5	3	0	0	0	0
G (list sport)	*	*	*	*	*	*	*	*	*	*	*	*	*
B (list sport)	*	*	*	*	*	*	*	*	*	*	*	*	*

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$88532.00	.5382
Girls	\$75953.00	.4617
Total:	\$164,485.00	100%

Principal's Signature: *[Signature]* Date: 4-15-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08


Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			n/a
Athletic Scholarships			n/a
Tutoring			n/a
Any meals provided for home			n/a

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:  Date: 4-15-09

SCHOOL NAME

Green County

2008-2009

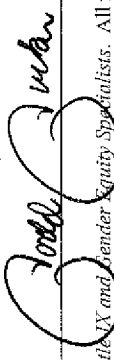
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Accommodation of interest and abilities	Continue to encourage growth in girls participation at the F, JV, and V level.	Ongoing
Facilities improvement	Add Locker room to gym Fitness center	Bidding ongoing Bidding ongoing
Total expenditures for boys/girls	Increase booster involvement for girls	Lost ground from 2008, but have seen increase in current school year.

Principal's Signature: 

Date: 4-15-09

Corrective Action Plan

Green County High School

Item for Correction

Continued Recruitment & Retention of Girls, F, JV, & V Programs

Plan of Action

Continue to publicize girls sports programs and stress to the coaches the importance of filling their rosters in these areas. Coaches may use the newspaper and radio to recruit new players. Coaches need to encourage athletes to continue to participate in upcoming seasons. Continued recognition of female athletes for their accomplishments so that we may retain those participating and encourage new participation.

Item for Correction

Expenditures for Girls/Boys programs

Plan of Action

Continue to monitor/maintain booster participation in the girls sports programs in order to keep expenditures in these programs equal. Look at limiting spending of overzealous booster clubs.



2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY

Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Green County

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:165

Number of 8th Grade Students Surveyed: 120

Date: 4/15/09

Completed By: Tim Deaton

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

245 Number of Surveys
245 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Homerooms for 8th and 9th, math for 10-11
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
10 Cross Country (Boys)
55 Football (Boys)
10 Golf (Girls)
11 Golf (Boys)
39 Soccer (Girls)
20 Soccer (Boys)
46 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>26</u>	Basketball (Girls)
<u>54</u>	Basketball (Boys)
<u>14</u>	Indoor Track (Girls)
<u>11</u>	Indoor Track (Boys)
<u>35</u>	Swimming & Diving (Girls)
<u>17</u>	Swimming & Diving (Boys)
<u>34</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>25</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>20</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>68</u>	Archery
<u>16</u>	Field Hockey
<u>37</u>	Bowling
<u>10</u>	Gymnastics (Boys)
<u>41</u>	Gymnastics (Girls)
<u>30</u>	Ice Hockey
<u>20</u>	Lacrosse (Boys)
<u>22</u>	Lacrosse (Girls)
<u>58</u>	Rifle
<u>39</u>	Rodeo
<u>11</u>	Slow Pitch Softball
<u>12</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>42</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	8

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
soccer	19
Volleyball	17
Tennis/wrestling	11
swimming	10

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church league	7
Fishing	7
Trap shooting	9
Swimming	6
Volleyball/soccer	5

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 30 I prefer other activities such as band, chorus, etc.
- 40 I don't have time
- 8 The practice schedules and game times are inconvenient
- 30 The sport I like isn't offered
- 11 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 15 Working
- 30 Other:
Lazy (3), don't like sports(2)

Student Suggestions to encourage participation

Get out and have fun (8)

Encourage exercise and setting goals (4)

Builds character (3)

Good for college applications (3)

Goddard Tucker

Principal's Signature

4-15-09

Date